DOCUMENT RESUME

ED 323 898 HE 023 910

AUTHOR	Hiemstra, Roger; Sisco, Burton
TITLE	Individualizing Instruction. Making Learning Personal, Empowering, and Successful.
REPORT NO	ISBN-1-55542-255-1
PUB DATE	90
NOTE	314p.
AVAILABLE FROM	Jossey-Bass, Inc., Publishers, 350 Sansome Street, San Francisco, CA 94104 ($27.95).
PUB TYPE	Books (010) -- Reports - Descriptive (141) -- Guides - Classroom Use - Guides (For Teachers) (052)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adult Education; *Adult Learning; Adult Programs; *Adult Students; Cognitive Style; Continuing Education; Educational Strategies; Guidelines; Higher Education; Individual Differences; *Individualized Instruction; Instructional Design; *Instructional Improvement; *Instructional Innovation; Postsecondary Education; Teaching Methods

ABSTRACT

A comprehensive how-to guide is presented to help in developing individualized instruction for adult learners. The guide provides information on planning, organizing, and implementing an effective personalized process for instructing adults to help them achieve their full learning potential. The monograph is divided into three parts: Part 1, consisting of five chapters, helps instructors decide when it is appropriate to use individualized approaches in Teaching. Part 2 describes some of the fundamentals that must be mastered in order to individualize instructional efforts. Part 3 provides insight into how to successfully use the individualizing process in different settings and with various audiences. The monograph concludes with a resource section providing supplemental material on various topics. This section is divided into two parts: Resource A is intended for the reader who is looking for materials or examples that can be adapted for immediate use with learners; and Resource B presents more advanced information which is based on current research into adult teaching and learning and covers such topics as self-directed learning, learning styles, the physical learning environment, and needs assessment. Contains name and subject indexes and 434 references. (GLR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

THIS

DOCUMENT

NOT

AVAILABLE

FROM

EDRS

END

U.S. Dept. of Education

Office of Education
Research and
Improvement (OERI)

ERIC

Date Filmed

March 21,1991